# Discrete Mathematics in Computer Science B9. Divisibility & Modular Arithmetic

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B9.1 Divisibility

**B9.2 Modular Arithmetic** 

## B9.1 Divisibility

## Divisibility



- ► Can we equally share *n* muffins among *m* persons without cutting a muffin?
- ▶ If yes then *n* is a multiple of *m* and *m* divides *n*.
- ▶ We consider a generalization of this concept to the integers.

## **Divisibility**

## Definition (divisor, multiple)

Let  $m, n \in \mathbb{Z}$ . If there exists a  $k \in \mathbb{Z}$  such that mk = n, we say that m divides n, m is a divisor of n or n is a multiple of m and write this as  $m \mid n$ .

## Which of the following are true?

- **▶** 2 | 4
- **▶** −2 | 4
- **▶** 2 | −4
- **▶** 4 | 2
- **▶** 3 | 4
- Every integer devides 0.

German: teilt, Teiler, Vielfaches

5 / 20

## Divisibility and Linear Combinations

## Theorem (Linear combinations)

Let a, b and d be integers. If  $d \mid a$  and  $d \mid b$  then for all integers x and y it holds that  $d \mid xa + yb$ .

#### Proof.

If  $d \mid a$  and  $d \mid b$  then there are  $k, k' \in \mathbb{Z}$  such that kd = a and k'd = b. It holds for all  $x, y \in \mathbb{Z}$  that xa + yb = xkd + yk'd = (xk + yk')d. As x, y, k, k' are integers, xk + yk' is integer, thus  $d \mid xa + yb$ .  $\square$ 

#### Some consequences:

- $\triangleright$   $d \mid a b$  iff  $d \mid b a$
- ▶ If  $d \mid a$  and  $d \mid b$  then  $d \mid a + b$  and  $d \mid a b$ .
- ▶ If  $d \mid a$  then  $d \mid -8a$ .

## Multiplication and Exponentiation

#### Theorem

Let  $a, b, c \in \mathbb{Z}$  and  $n \in \mathbb{N}_{>0}$ .

If  $a \mid b$  then  $ac \mid bc$  and  $a^n \mid b^n$ .

#### Proof.

If  $a \mid b$  there is a  $k \in \mathbb{Z}$  such that ak = b.

Multiplying both sides with c, we get cak = cb and thus  $ca \mid cb$ .

From ak = b, we also get  $b^n = (ak)^n = a^n k^n$ , so  $a^n \mid b^n$ .



## Partial Order

If we consider only the natural numbers, divisibility is a partial order:

#### Theorem

Divisibility | over  $\mathbb{N}_0$  is a partial order.

#### Proof.

- reflexivity: For all  $m \in \mathbb{N}_0$  it holds that  $m \cdot 1 = m$ , so  $m \mid m$ .
- ▶ transitivity: If  $m \mid n$  and  $n \mid o$  there are  $k, k' \in \mathbb{Z}$  such that mk = n and nk' = o. It holds that o = nk' = mkk' and kk' is an integer, so we conclude  $m \mid o$ .

. . .

## Partial Order

## Proof (continued).

▶ antisymmetry: We show that if  $m \mid n$  and  $n \mid m$  then m = n.

If m = n = 0, there is nothing to show.

Otherwise, at least one of m and n is positive.

Let this w.l.o.g. (without loss of generality) be m.

If  $m \mid n$  and  $n \mid m$  then there are  $k, k' \in \mathbb{Z}$  such that mk = n and nk' = m.

Combining these, we get m = nk' = mkk', which implies (with  $m \neq 0$ ) that kk' = 1.

Since k and k' are integers, this implies k = k' = 1 or k = k' = -1. As mk = n, m is positive and n is non-negative, we can conclude that k = 1 and m = n.



## B9.2 Modular Arithmetic

#### Halloween



- You have m sweets.
- There are k kids showing up for trick-or-treating.
- To keep everything fair, every kid gets the same amount of treats.
- You may enjoy the rest. :-)
- How much does every kid get, how much do you get?

## Euclid's Division Lemma

## Theorem (Euclid's division lemma)

For all integers a and b with  $b \neq 0$  there are unique integers q and r with a = qb + r and  $0 \leq r < |b|$ .

Number a is called the dividend, b the divisor, q is the quotient and r the remainder.

## Without proof.

#### Examples:

- a = 18, b = 5
- a = 5, b = 18
- a = -18, b = 5
- a = 18, b = -5

German: Division mit Rest, Dividend, Divisor, Ganzzahlquotient, Rest

## Modulo Operation

- With a mod b we refer to the remainder of Euclidean division.
- Most programming languages have a built-in operator to compute a mod b (for positive integers):

```
int mod = 34 % 7;
// result 6 because 4 * 7 + 6 = 34
```

Common application: Determine whether a natural number n is even.

$$n \% 2 == 0$$

Languages behave differently with negative operands!

#### Halloween



## Congruence Modulo *n*

- We now are no longer interested in the value of the remainder but will consider numbers a and a' as equivalent if the remainder with division by a given number b is equal.
- Consider the clock:
  - It's now 3 o'clock
  - In 12 hours its 3 o'clock
  - Same in 24, 36, 48, ... hours.
  - 15:00 and 3:00 are shown the same.

  - In the following, we will express this as  $3 \equiv 15 \pmod{12}$



## Congruence Modulo *n* – Definition

## Definition (Congruence modulo *n*)

For integer n > 1, two integers a and b are called congruent modulo n if  $n \mid a - b$ .

We write this as  $a \equiv b \pmod{n}$ .

#### Which of the following statements are true?

- $0 \equiv 5 \pmod{5}$
- $1 \equiv 6 \pmod{5}$
- $\blacktriangleright \ 4 \equiv 14 \pmod{5}$
- $-8 \equiv 7 \pmod{5}$
- $ightharpoonup 2 \equiv -3 \pmod{5}$

Why is this the same concept as described in the clock example?!?

German: kongruent modulo n

## Congruence Corresponds to Equal Remainders

#### **Theorem**

For integers a and b and integer n > 1 it holds that  $a \equiv b \pmod{n}$  iff there are  $q, q', r \in \mathbb{Z}$  with

$$a = qn + r$$
$$b = q'n + r.$$

#### Proof sketch.

" $\Rightarrow$ ": If  $n \mid a - b$  then there is a  $k \in \mathbb{Z}$  with kn = a - b.

As  $n \neq 0$ , by Euclid's lemma there are  $q, q', r, r' \in \mathbb{Z}$  with a = qn + r and b = q'n + r', where  $0 \leq r < |n|$  and  $0 \leq r' < |n|$ .

Together, we get that kn = qn + r - (q'n + r'), which is the case iff kn + r' = (q - q')n + r. By Euclid's lemma, quotients and remainders are unique, so in particular r' = r.

" $\Leftarrow$ ": If we subtract the equations, we get a - b = (q - q')n, so  $n \mid a - b$  and  $a \equiv b \pmod{n}$ .

## Congruence Modulo *n* is an Equivalence Relation

#### **Theorem**

Congruence modulo n is an equivalence relation.

#### Proof sketch.

Reflexive:  $a \equiv a \pmod{n}$  because every integer divides 0.

Symmetric:  $a \equiv b \pmod{n}$  iff  $n \mid a - b$  iff  $n \mid b - a$  iff  $b \equiv a \pmod{n}$ .

Transitive: If  $a \equiv b \pmod{n}$  and  $b \equiv c \pmod{n}$  then  $n \mid a - b$  and  $n \mid b - c$ . Together, these imply that  $n \mid a - b + b - c$ . From  $n \mid a - c$  we get  $a \equiv c \pmod{n}$ .

For modulus n, the equivalence class of a is  $\bar{a}_n = \{\dots, a-2n, a-n, a, a+n, a+2n, \dots\}$ . Set  $\bar{a}_n$  is called the congruence class or residue of a modulo n.

German: Restklasse

## Compatibility with Operations

#### **Theorem**

Congruence modulo n is compatible with addition, subtraction, multiplication, translation, scaling and exponentiation, i. e.

if  $a \equiv b \pmod{n}$  and  $a' \equiv b' \pmod{n}$  then

- $a-a'\equiv b-b' \pmod{n},$
- ▶  $a + k \equiv b + k \pmod{n}$  for all  $k \in \mathbb{Z}$ ,
- ▶  $ak \equiv bk \pmod{n}$  for all  $k \in \mathbb{Z}$ , and
- $ightharpoonup a^k \equiv b^k \pmod{n}$  for all  $k \in \mathbb{N}_0$ .

Congruence modulo n is a so-called congruence relation (= equivalence relation compatible with operations).

German: kompatibel mit Addition, Subtraktion, Multiplikation,

## Summary

- ▶ m divides n (written  $m \mid n$ ) if n is a multiple of m, i.e. there is an integer k with n = mk.
- Divisibility is compatible with multiplication and exponentiation.
- Divisibility over the natural numbers is a partial order.
- ► The modulo operation a mod b corresponds to the remainder of Euclidean division.
- ► Congruence modulo *n* considers integers equivalent if they have with divisor *n* the same remainder.
- Congurence modulo *n* is an equivalence relation that is compatible with the arithmetic operations.