

# Discrete Mathematics in Computer Science

## A3. Proofs: Introduction

Malte Helmert, Gabriele Röger

University of Basel

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## A3.1 What is a Proof?

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A **mathematical proof** is

- ▶ a sequence of logical steps
- ▶ starting with one set of statements
- ▶ that comes to the conclusion  
that some statement must be true.

What is a **statement**?

# Mathematical Statements

## Mathematical Statement

A **mathematical statement** consists of a set of **preconditions** and a set of **conclusions**.

The statement is **true** if the conclusions are true whenever the preconditions are true.

The set of preconditions is sometimes empty.

German: Mathematische Aussage

# Examples of Mathematical Statements

Examples (some true, some false):

- ▶ “Let  $p \in \mathbb{N}_0$  be a prime number. Then  $p$  is odd.”
- ▶ “There exists an even prime number.”
- ▶ “Let  $p \in \mathbb{N}_0$  be a prime number with  $p \geq 3$ . Then  $p$  is odd.”
- ▶ “All prime numbers  $p \geq 3$  are odd.”
- ▶ “If 4 is a prime number then  $2 \cdot 3 = 4$ .”

What are the preconditions, what are the conclusions?

Which ones are true, which ones are false?

# On what Statements can we Build the Proof?

A mathematical proof is

- ▶ a sequence of logical steps
- ▶ **starting with one set of statements**
- ▶ that comes to the conclusion  
that some statement must be true.

We can use:

- ▶ **axioms**: statements that are assumed to always be true  
in the current context
- ▶ **theorems** and **lemmas**: statements that were already proven
  - ▶ lemma: an intermediate tool
  - ▶ theorem: itself a relevant result
- ▶ **premises**: assumptions we make  
to see what consequences they have

German: Axiom, Theorem/Satz, Lemma, Prämisse/Annahme

# What is a Logical Step?

A mathematical proof is

- ▶ a sequence of logical steps
- ▶ starting with one set of statements
- ▶ that comes to the conclusion that some statement must be true.

Each step **directly follows**

- ▶ from the axioms,
- ▶ premises,
- ▶ previously proven statements and
- ▶ the preconditions of the statement we want to prove.

For a formal definition, we would need formal logics.



# The Role of Definitions

## Definition

A **set** is an unordered collection of distinct objects.

The objects in a set are called the **elements** of the set. A set is said to **contain** its elements.

We write  $x \in S$  to indicate that  $x$  is an element of set  $S$ , and  $x \notin S$  to indicate that  $S$  does not contain  $x$ .

The set that does not contain any objects is the **empty set**  $\emptyset$ .

- ▶ A definition introduces an abbreviation.
- ▶ Whenever we say “set”, we could instead say “an unordered collection of distinct objects” and vice versa.
- ▶ Definitions can also introduce notation.

German: Definition

# Disproofs

- ▶ A **disproof** (**refutation**) shows that a given mathematical statement is **false** by giving an example where the preconditions are true, but the conclusion is false.
- ▶ This requires deriving, in a sequence of proof steps, the opposite (negation) of the conclusion.

## Example (False statement)

“If  $p \in \mathbb{N}_0$  is a prime number then  $p$  is odd.”

## Refutation.

Consider natural number 2 as a counter example. It is prime because it has exactly 2 divisors, 1 and itself. It is not odd, because it is divisible by 2. □

German: Widerlegung

# A Word on Style

A proof should help the reader to see why the result must be true.

- ▶ A proof should be easy to follow.
- ▶ Omit unnecessary information.
- ▶ Move self-contained parts into separate lemmas.
- ▶ In complicated proofs, reveal the overall structure in advance.
- ▶ Have a clear line of argument.

→ Writing a proof is like writing an essay.

Recommended reading (ADAM additional resources):

- ▶ “Some Remarks on Writing Mathematical Proofs” (John M. Lee)
- ▶ “§1. Minicourse on technical writing” of “Mathematical Writing” (Donald E. Knuth, Tracy Larrabee, and Paul M. Roberts)

# Summary

A proof should convince the reader by **logical steps** of the truth of some mathematical statement.