

# Discrete Mathematics in Computer Science

## A2. Proofs I

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## A2.1 What is a Proof?

## What is a Proof?

A **mathematical proof** is

- ▶ a sequence of logical steps
- ▶ starting with one set of statements
- ▶ that comes to the conclusion  
that some statement must be true.

What is a **statement**?

## Mathematical Statements

### Mathematical Statement

A **mathematical statement** consists of a set of **preconditions** and a set of **conclusions**.

The statement is **true** if the conclusions are true whenever the preconditions are true.

### Notes:

- ▶ set of preconditions is sometimes empty
- ▶ often, “assumptions” is used instead of “preconditions”; slightly unfortunate because “assumption” is also used with another meaning ( $\rightsquigarrow$  cf. indirect proofs)

## Examples of Mathematical Statements

Examples (some true, some false):

- ▶ “Let  $p \in \mathbb{N}_0$  be a prime number. Then  $p$  is odd.”
- ▶ “There exists an even prime number.”
- ▶ “Let  $p \in \mathbb{N}_0$  with  $p \geq 3$  be a prime number. Then  $p$  is odd.”
- ▶ “All prime numbers  $p \geq 3$  are odd.”
- ▶ “For all sets  $A, B, C$ :  $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$ ”

What are the preconditions, what are the conclusions?

## On what Statements can we Build the Proof?

A mathematical proof is

- ▶ a sequence of logical steps
- ▶ **starting with one set of statements**
- ▶ that comes to the conclusion that some statement must be true.

We can use:

- ▶ **axioms**: statements that are assumed to always be true in the current context
- ▶ **theorems** and **lemmas**: statements that were already proven
  - ▶ lemma: an intermediate tool
  - ▶ theorem: itself a relevant result
- ▶ **premises**: assumptions we make to see what consequences they have

## What is a Logical Step?

A mathematical proof is

- ▶ **a sequence of logical steps**
- ▶ starting with one set of statements
- ▶ that comes to the conclusion that some statement must be true.

Each step **directly follows**

- ▶ from the axioms,
- ▶ premises,
- ▶ previously proven statements and
- ▶ the preconditions of the statement we want to prove.

For a formal definition, we would need formal logics.

## The Role of Definitions

### Definition

A **set** is an unordered collection of distinct objects.

The objects in a set are called the **elements** of the set.

We write  $x \in S$  to indicate that  $x$  is an element of set  $S$ , and  $x \notin S$  to indicate that  $S$  does not contain  $x$ .

The set that does not contain any objects is the **empty set**  $\emptyset$ .

- ▶ A definition introduces an abbreviation.
- ▶ Whenever we say “set”, we could instead say “an unordered collection of distinct objects” and vice versa.
- ▶ Definitions can also introduce notation.

## Disproofs

- ▶ A **disproof** (**refutation**) shows that a given mathematical statement is **false** by giving an example where the preconditions are true, but the conclusion is false.
- ▶ This requires deriving, in a sequence of proof steps, the opposite (negation) of the conclusion.

## A Word on Style

A proof should help the reader to see why the result must be true.

- ▶ A proof should be easy to follow.
- ▶ Omit unnecessary information.
- ▶ Move self-contained parts into separate lemmas.
- ▶ In complicated proofs, reveal the overall structure in advance.
- ▶ Have a clear line of argument.

→ Writing a proof is like writing an essay.

Recommended reading (ADAM additional resources):

- ▶ “Some Remarks on Writing Mathematical Proofs” (John M. Lee)
- ▶ “§1. Minicourse on technical writing” of “Mathematical Writing” (Donald E. Knuth, Tracy Larrabee, and Paul M. Roberts)

## A2.2 Proof Strategies

## Common Forms of Statements

Many statements have one of these forms:

- ① “All  $x \in S$  with the property  $P$  also have the property  $Q$ .”
- ② “ $A$  is a subset of  $B$ .”
- ③ “For all  $x \in S$ :  $x$  has property  $P$  iff  $x$  has property  $Q$ .”
- ④ “ $A = B$ ”, where  $A$  and  $B$  are sets.

In the following, we will discuss some typical proof/disproof strategies for such statements.

## Proof Strategies

- ① “All  $x \in S$  with the property  $P$  also have the property  $Q$ .”  
“For all  $x \in S$ : if  $x$  has property  $P$ , then  $x$  has property  $Q$ .”
  - ▶ To prove, assume you are given an arbitrary  $x \in S$  that has the property  $P$ .  
Give a sequence of proof steps showing that  $x$  must have the property  $Q$ .
  - ▶ To disprove, find a **counterexample**, i. e., find an  $x \in S$  that has property  $P$  but not  $Q$  and prove this.

## Proof Strategies

- ② “ $A$  is a subset of  $B$ .”
  - ▶ To prove, assume you have an arbitrary element  $x \in A$  and prove that  $x \in B$ .
  - ▶ To disprove, find an element in  $x \in A \setminus B$  and prove that  $x \in A \setminus B$ .

## Proof Strategies

- ③ “For all  $x \in S$ :  $x$  has property  $P$  iff  $x$  has property  $Q$ .”  
 (“iff”: “if and only if”)
  - ▶ To prove, separately prove “if  $P$  then  $Q$ ” and “if  $Q$  then  $P$ ”.
  - ▶ To disprove, disprove “if  $P$  then  $Q$ ” or disprove “if  $Q$  then  $P$ ”.

## Proof Strategies

- ④ “ $A = B$ ”, where  $A$  and  $B$  are sets.
  - ▶ To prove, separately prove “ $A \subseteq B$ ” and “ $B \subseteq A$ ”.
  - ▶ To disprove, disprove “ $A \subseteq B$ ” or disprove “ $B \subseteq A$ ”.

## Proof Techniques

most common proof techniques:

- ▶ direct proof
- ▶ indirect proof (proof by contradiction)
- ▶ contrapositive
- ▶ mathematical induction
- ▶ structural induction

## A2.3 Direct Proof

## Direct Proof

Direct Proof  
Direct derivation of the statement by deducing or rewriting.

## Direct Proof: Example

→ Separate file `proof_examples_1.pdf`

## A2.4 Indirect Proof

## Indirect Proof

### Indirect Proof (Proof by Contradiction)

- ▶ Make an **assumption** that the statement is false.
- ▶ Derive a **contradiction** from the assumption together with the preconditions of the statement.
- ▶ This shows that the assumption must be false given the preconditions of the statement, and hence the original statement must be true.

## Indirect Proof: Example

→ Separate file `proof_examples_1.pdf`

## A2.5 Proof by Contrapositive

## Contrapositive

### (Proof by) Contrapositive

Prove “If  $A$ , then  $B$ ” by proving “If not  $B$ , then not  $A$ .”

### Examples:

- ▶ Prove “For all  $n \in \mathbb{N}_0$ : if  $n^2$  is odd, then  $n$  is odd” by proving “For all  $n \in \mathbb{N}_0$ , if  $n$  is even, then  $n^2$  is even.”
- ▶ Prove “For all  $n \in \mathbb{N}_0$ : if  $n$  is not a square number, then  $\sqrt{n}$  is irrational” by proving “For all  $n \in \mathbb{N}_0$ : if  $\sqrt{n}$  is rational, then  $n$  is a square number.”

## Contrapositive: Example

→ Separate file `proof_examples_1.pdf`

## A2.6 Excursus: Computer-assisted Theorem Proving

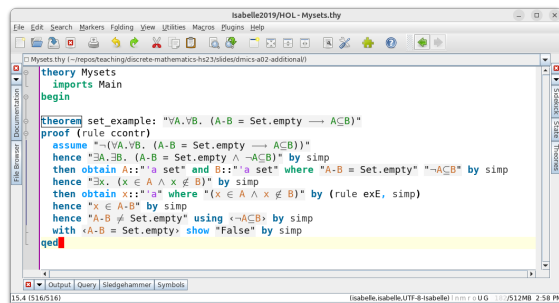
## Computer-assisted Proofs

- ▶ Computers can help proving theorems.
- ▶ **Computer-aided proofs** have for example been used for proving theorems by exhaustion.
- ▶ Example: **Four color theorem**

## Interactive Theorem Proving

- ▶ On the lowest abstraction level, rigorous mathematical proofs rely on formal logic.
- ▶ On this level, proofs can be automatically verified by computers.
- ▶ Nobody wants to write or read proofs on this level of detail.
- ▶ In Interactive Theorem Proving a human guides the proof and the computer tries to fill in the details.
- ▶ If it succeeds, we can be very confident that the proof is valid.
- ▶ Example theorem provers: Isabelle/HOL, Lean

## Example



```

theory Mysets
  imports Main
begin
theorem set_example: "∀A,VB. (A-B = Set.empty ⟹ A⊆B)"
proof (rule ccontr)
  assume "¬(∀A,VB. (A-B = Set.empty ⟹ A⊆B))"
  hence "∃A,VB. (A-B = Set.empty ∧ ¬A⊆B)" by simp
  then obtain A::"a set" and B::"a set" where "A-B = Set.empty" "¬A⊆B" by simp
  hence "∃x. (x ∈ A ∧ x ∉ B)" by simp
  then obtain x::"a" where "(x ∈ A ∧ x ∉ B)" by (rule exE, simp)
  hence "x ∈ A-B" by simp
  hence "A-B ≠ Set.empty" using "x ∈ A-B" by simp
  with "A-B = Set.empty" show "False" by simp
qed

```

↔ Demo

## Summary

- ▶ A proof should convince the reader by **logical steps** of the truth of some mathematical statement.
- ▶ There are standard strategies for proving some common forms of statements, e.g. some property of all elements of a set.
- ▶ **Direct proof**: derive statement by deducing or rewriting.
- ▶ **Indirect proof**: derive contradiction from the assumption that the statement is false.
- ▶ **Proof by contrapositive**: Prove "If A, then B" by proving "If not B, then not A."