

# Discrete Mathematics in Computer Science

## B11. Divisibility & Modular Arithmetic

Malte Helmert, Gabriele Röger

University of Basel

# Discrete Mathematics in Computer Science

## — B11. Divisibility & Modular Arithmetic

### B11.1 Divisibility

### B11.2 Modular Arithmetic

## B11.1 Divisibility

## Divisibility



- ▶ Can we equally share  $n$  muffins among  $m$  persons without cutting a muffin?
- ▶ If yes then  $n$  is a multiple of  $m$  and  $m$  divides  $n$ .
- ▶ We consider a generalization of this concept to the integers.

## Divisibility

### Definition (divisor, multiple)

Let  $m, n \in \mathbb{Z}$ . If there exists a  $k \in \mathbb{Z}$  such that  $mk = n$ , we say that  $m$  divides  $n$ ,  $m$  is a divisor of  $n$  or  $n$  is a multiple of  $m$  and write this as  $m \mid n$ .

Which of the following are true?

- ▶  $2 \mid 4$
- ▶  $-2 \mid 4$
- ▶  $2 \mid -4$
- ▶  $4 \mid 2$
- ▶  $3 \mid 4$

## Divisibility and Linear Combinations

### Theorem (Linear combinations)

Let  $a, b$  and  $d$  be integers. If  $d \mid a$  and  $d \mid b$  then for all integers  $x$  and  $y$  it holds that  $d \mid xa + yb$ .

### Proof.

If  $d \mid a$  and  $d \mid b$  then there are  $k, k' \in \mathbb{Z}$  such that  $kd = a$  and  $k'd = b$ .

It holds that  $xa + yb = xkd + yk'd = (xk + yk')d$ .

As  $x, y, k, k'$  are integers,  $xk + yk'$  is integer, thus  $d \mid xa + yb$ .  $\square$

Some consequences:

- ▶  $d \mid a - b$  iff  $d \mid b - a$
- ▶ If  $d \mid a$  and  $d \mid b$  then  $d \mid a + b$  and  $d \mid a - b$ .
- ▶ If  $d \mid a$  then  $d \mid -8a$ .

## Multiplication and Exponentiation

### Theorem

Let  $a, b, c \in \mathbb{Z}$  and  $n \in \mathbb{N}_{>0}$ .  
If  $a \mid b$  then  $ac \mid bc$  and  $a^n \mid b^n$ .

### Proof.

If  $a \mid b$  there is a  $k \in \mathbb{Z}$  such that  $ak = b$ .

Multiplying both sides with  $c$ , we get  $cak = cb$  and thus  $ca \mid cb$ .

From  $ak = b$ , we also get  $b^n = (ak)^n = a^n k^n$ , so  $a^n \mid b^n$ .  $\square$

## Partial Order

If we consider only the natural numbers, divisibility is a partial order:

### Theorem

Divisibility | over  $\mathbb{N}_0$  is a partial order.

### Proof.

- ▶ **reflexivity:** For all  $m \in \mathbb{N}_0$  it holds that  $m \cdot 1 = m$ , so  $m \mid m$ .
- ▶ **transitivity:** If  $m \mid n$  and  $n \mid o$  there are  $k, k' \in \mathbb{Z}$  such that  $mk = n$  and  $nk' = o$ .  
With  $k'' = kk'$  it holds then that  $o = nk' = mkk' = mk''$ ,  
and consequently  $m \mid o$ .

...

## Partial Order

Proof (continued).

► **antisymmetry:** We show that if  $m \mid n$  and  $n \mid m$  then  $m = n$ .

If  $m = n = 0$ , there is nothing to show.

Otherwise, at least one of  $m$  and  $n$  is positive.

Let this w.l.o.g. (without loss of generality) be  $m$ .

If  $m \mid n$  and  $n \mid m$  then there are  $k, k' \in \mathbb{Z}$   
such that  $mk = n$  and  $nk' = m$ .

Combining these, we get  $m = nk' = mkk'$ , which implies  
(with  $m \neq 0$ ) that  $kk' = 1$ .

Since  $k$  and  $k'$  are integers, this implies  $k = k' = 1$  or  
 $k = k' = -1$ . As  $mk = n$ ,  $m$  is positive and  $n$  is non-negative,  
we can conclude that  $k = 1$  and  $m = n$ .

□

## B11.2 Modular Arithmetic

## Halloween is Coming



- You have  $m$  sweets.
- There are  $k$  kids showing up for trick-or-treating.
- To keep everything fair, every kid gets the same amount of treats.
- You may enjoy the rest. :-)
- How much does every kid get, how much do you get?

## Euclid's Division Lemma

**Theorem (Euclid's division lemma)**

For all integers  $a$  and  $b$  with  $b \neq 0$   
there are unique integers  $q$  and  $r$   
with  $a = qb + r$  and  $0 \leq r < |b|$ .

Number  $q$  is called the **quotient** and  $r$  the **remainder**.

Without proof.

Examples:

- $a = 18, b = 5$
- $a = 5, b = 18$
- $a = -18, b = 5$
- $a = 18, b = -5$

## Modulo Operation

- ▶ With  $a \bmod b$  we refer to the remainder of Euclidean division.
- ▶ Most programming languages have a built-in operator to compute  $a \bmod b$  (for positive integers):

```
int mod = 34 % 7;
// result 6 because 4 * 7 + 6 = 34
```

- ▶ **Common application:** Determine whether a natural number  $n$  is even.

```
n % 2 == 0
```

- ▶ Languages behave differently with negative operands!

## Halloween



```
def share_sweets(no_kids, no_sweets):
    print("Each kid gets",
          no_sweets // no_kids,
          "of the sweets.")
    print("You may keep",
          no_sweets % no_kids,
          "of the sweets.")
```

## Congruence Modulo $n$

- ▶ We now are no longer interested in the value of the remainder but will consider numbers  $a$  and  $a'$  as equivalent if the remainder with division by a given number  $b$  is equal.
- ▶ Consider the clock:
  - ▶ It's now 3 o'clock
  - ▶ In 12 hours its 3 o'clock
  - ▶ Same in 24, 36, 48, ... hours.
  - ▶ 15:00 and 3:00 are shown the same.
  - ▶ In the following, we will express this as  $3 \equiv 15 \pmod{12}$



## Congruence Modulo $n$ – Definition

### Definition (Congruence modulo $n$ )

For integer  $n > 1$ , two integers  $a$  and  $b$  are called **congruent modulo  $n$**  if  $n \mid a - b$ .

We write this as  $a \equiv b \pmod{n}$ .

Which of the following statements are true?

- ▶  $0 \equiv 5 \pmod{5}$
- ▶  $1 \equiv 6 \pmod{5}$
- ▶  $4 \equiv 14 \pmod{5}$
- ▶  $-8 \equiv 7 \pmod{5}$
- ▶  $2 \equiv -3 \pmod{5}$

Why is this the same concept as described in the clock example!?

## Congruence Corresponds to Equal Remainders

### Theorem

For integers  $a$  and  $b$  and integer  $n > 1$  it holds that  $a \equiv b \pmod{n}$  iff there are  $q, q', r \in \mathbb{Z}$  with

$$a = qn + r$$

$$b = q'n + r.$$

### Proof sketch.

“ $\Rightarrow$ ”: If  $n \mid a - b$  then there is a  $k \in \mathbb{Z}$  with  $kn = a - b$ .

As  $n \neq 0$ , by Euclid's lemma there are  $q, q', r, r' \in \mathbb{Z}$  with  $a = qn + r$  and  $b = q'n + r'$ , where  $0 \leq r < |n|$  and  $0 \leq r' < |n|$ .

Together, we get that  $kn = qn + r - (q'n + r')$ , which is the case iff  $kn + r' = (q - q')n + r$ . By Euclid's lemma, quotients and remainders are unique, so in particular  $r' = r$ .

“ $\Leftarrow$ ”: If we subtract the equations, we get  $a - b = (q - q')n$ , so  $n \mid a - b$  and  $a \equiv b \pmod{n}$ .

## Congruence Modulo $n$ is an Equivalence Relation

### Theorem

Congruence modulo  $n$  is an equivalence relation.

### Proof sketch.

**Reflexive:**  $a \equiv a \pmod{n}$  because every integer divides 0.

**Symmetric:**  $a \equiv b \pmod{n}$  iff  $n \mid a - b$  iff  $n \mid b - a$  iff  $b \equiv a \pmod{n}$ .

**Transitive:** If  $a \equiv b \pmod{n}$  and  $b \equiv c \pmod{n}$  then  $n \mid a - b$  and  $n \mid b - c$ . Together, these imply that  $n \mid a - b + b - c$ . From  $n \mid a - c$  we get  $a \equiv c \pmod{n}$ .

For modulus  $n$ , the equivalence class of  $a$  is

$$\bar{a}_n = \{\dots, a - 2n, a - n, a, a + n, a + 2n, \dots\}.$$

Set  $\bar{a}_n$  is called the **congruence class** or **residue** of  $a$  modulo  $n$ .

## Compatibility with Operations

### Theorem

Congruence modulo  $n$  is **compatible with addition, subtraction, multiplication, translation, scaling and exponentiation**, i. e.

if  $a \equiv b \pmod{n}$  and  $a' \equiv b' \pmod{n}$  then

- ▶  $a + a' \equiv b + b' \pmod{n}$ ,
- ▶  $a - a' \equiv b - b' \pmod{n}$ ,
- ▶  $aa' \equiv bb' \pmod{n}$ ,
- ▶  $a + k \equiv b + k \pmod{n}$  for all  $k \in \mathbb{Z}$ ,
- ▶  $ak \equiv bk \pmod{n}$  for all  $k \in \mathbb{Z}$ , and
- ▶  $a^k \equiv b^k \pmod{n}$  for all  $k \in \mathbb{N}_0$ .

Congruence modulo  $n$  is a so-called **congruence relation** (= equivalence relation compatible with operations).

## Fermat's Little Theorem

### Theorem (Fermat's Little Theorem)

If  $a \in \mathbb{Z}$  is **not a multiple of prime number  $p$**  then  $a^{p-1} \equiv 1 \pmod{p}$ .

Without proof.

Helps finding the remainder when dividing a very large number by a prime number.

## Fermat's Little Theorem – Application

Find the remainder when dividing  $4^{100000}$  by 67.

67 is prime and 4 is not a multiple of 67,  
so we can use the theorem.

By the theorem,  $4^{66} \equiv 1 \pmod{67}$ . [How does this help?](#)

Raise both sides to a higher power.

$$100000/66 = 1515.\overline{15} \rightarrow \text{use } 1515$$

$$(4^{66})^{1515} \equiv 1^{1515} \pmod{67} \text{ iff}$$

$$4^{99990} \equiv 1 \pmod{67} \text{ iff}$$

$$4^{10} 4^{99990} \equiv 4^{10} \pmod{67} \text{ iff (calculator)}$$

$$4^{100000} \equiv 26 \pmod{67}$$