

Planning and Optimization

A2. What is Planning?

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A2.1 Planning

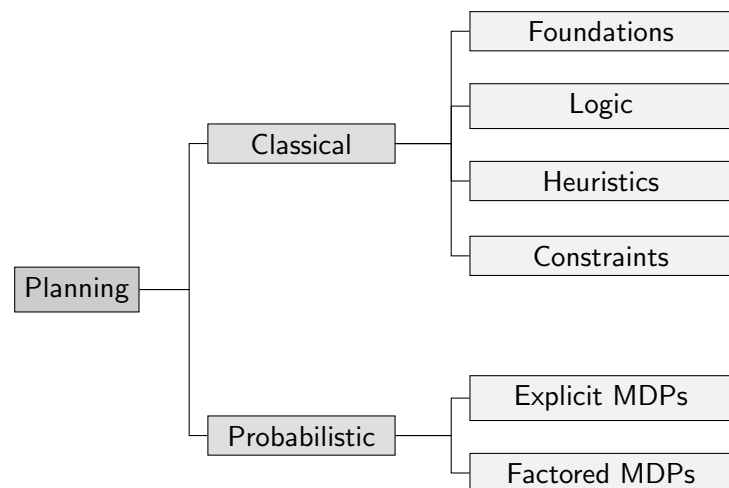
A2.2 Planning Task Examples

A2.3 How Hard is Planning?

A2.4 Getting to Know a Classical Planner

A2.5 Summary

Content of this Course



Before We Start...

today: a very high-level introduction to planning

- ▶ our goal: give you a little feeling what planning is about
- ▶ **preface** to the actual course
- ↔ main course content (beginning next week) will be mathematically formal and rigorous
- ▶ You can ignore this chapter when preparing for the exam.

A2.1 Planning

General Problem Solving

Wikipedia: General Problem Solver

General Problem Solver (GPS) was a computer program created in 1959 by Herbert Simon, J.C. Shaw, and Allen Newell intended to work as a universal problem solver machine.

Any formalized symbolic problem can be solved, in principle, by GPS. [...]

GPS was the first computer program which separated its knowledge of problems (rules represented as input data) from its strategy of how to solve problems (a generic solver engine).

⇒ these days called “domain-independent automated **planning**”

⇒ this is what the course is about

So What is Domain-Independent Automated Planning?

Automated Planning (Pithy Definition)

“Planning is the art and practice of thinking before acting.”

— Patrik Haslum

Automated Planning (More Technical Definition)

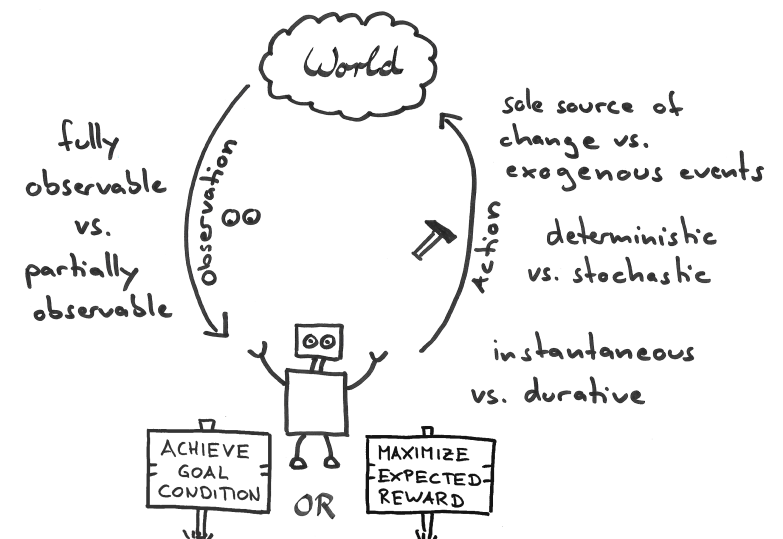
“Selecting a goal-leading course of action based on a high-level description of the world.”

— Jörg Hoffmann

Domain-Independence of Automated Planning

Create **one** planning algorithm that performs sufficiently well on **many** application domains (including future ones).

General Perspective on Planning



Example: Earth Observation



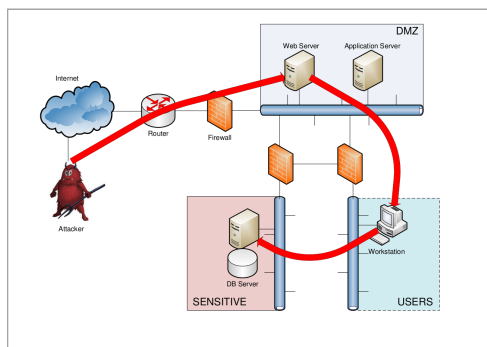
- ▶ satellite takes images of patches on Earth
- ▶ use **weather forecast** to optimize probability of high-quality images

Example: Termes



Harvard TERMES robots, based on termites

Example: Cybersecurity



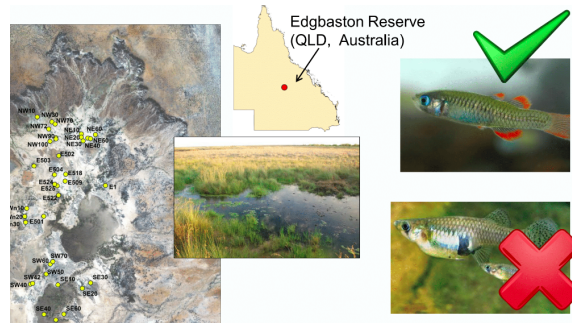
CALDERA automated adversary emulation system

Example: Intelligent Greenhouse



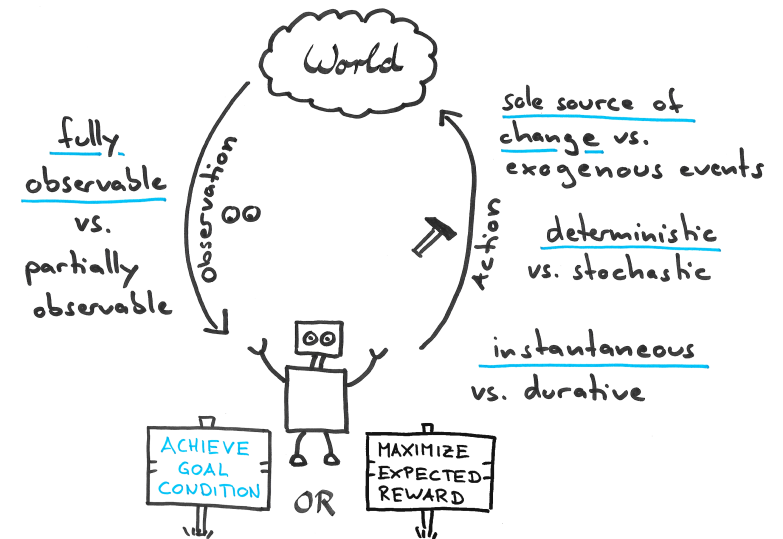
photo © LemnaTec GmbH

Example: Red-finned Blue-eye

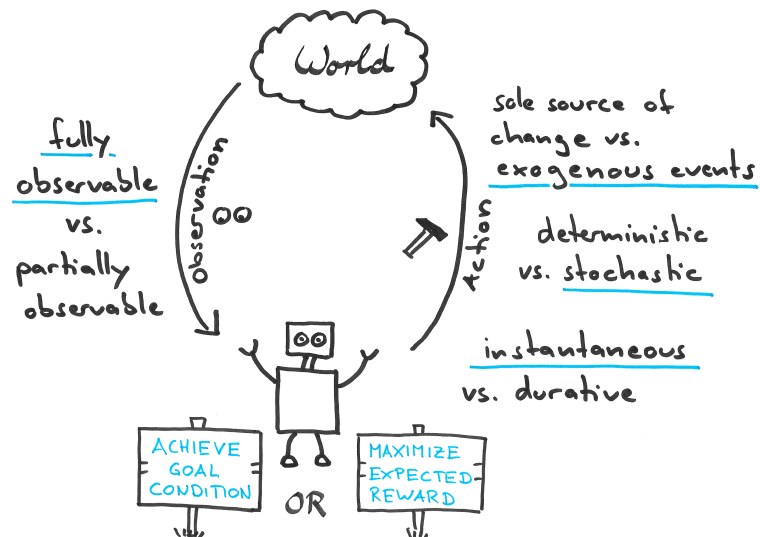


- ▶ red-finned blue-eye population threatened by gambusia
- ▶ springs connected probabilistically during rain season
- ▶ find strategy to save red-finned blue-eye from extinction

Classical Planning



Probabilistic Planning



Model-based vs. Data-driven Approaches



Model-based approaches know the "inner workings" of the world
 ⇨ reasoning



Data-driven approaches rely only on collected data from a black-box world
 ⇨ learning

We focus on model-based approaches.

Planning Tasks

input to a planning algorithm: **planning task**

- ▶ initial state of the world
- ▶ actions that change the state
- ▶ goal to be achieved

output of a planning algorithm:

- ▶ **plan** (classical setting)
 - ▶ sequence of actions that takes initial state to a goal state
- ▶ **policy** (probabilistic setting)
 - ▶ function that returns for each state the action to take
- ▶ Why different concepts?

↪ formal definitions later in the course

The Planning Research Landscape

- ▶ one of the major subfields of Artificial Intelligence (AI)
- ▶ represented at major AI conferences (IJCAI, AAAI, ECAI)
- ▶ annual specialized conference ICAPS (≈ 200 participants)
- ▶ major journals: general AI journals (AIJ, JAIR)

A2.2 Planning Task Examples

Example: The Seven Bridges of Königsberg

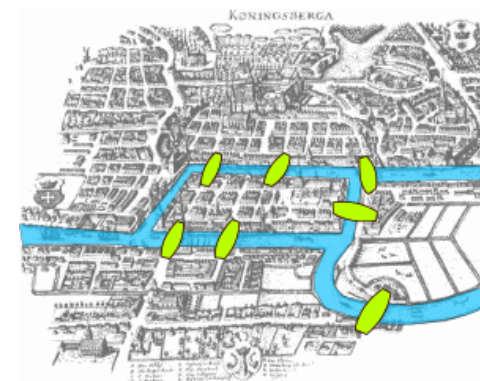


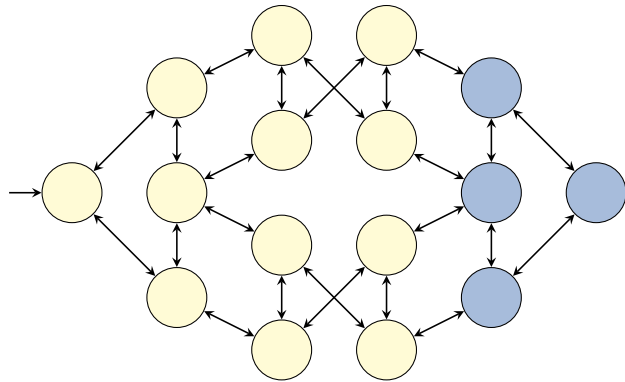
image credits: Bogdan Giuscă (public domain)

Demo

\$ 1s demo/koenigsberg

Classical Planning as State-Space Search

classical planning as **state-space search**:



↪ much more on this later in the course

Is Planning Difficult?

Classical planning is computationally challenging:

- ▶ number of states grows **exponentially** with description size when using (propositional) logic-based representations
- ▶ **provably hard** (PSPACE-complete)

↪ we prove this later in the course

Problem sizes:

- ▶ Seven Bridges of Königsberg: **64** reachable states
- ▶ Rubik's Cube: **$4.325 \cdot 10^{19}$** reachable states
↪ consider 2 billion/second ↪ 1 billion years
- ▶ standard benchmarks: some with **$> 10^{200}$** reachable states

A2.4 Getting to Know a Classical Planner

Getting to Know a Planner

We now play around a bit with a planner and its input:

- ▶ look at **problem formulation**
- ▶ run a **planner** (= planning system/planning algorithm)
- ▶ **validate** plans found by the planner

Planner: Fast Downward

Fast Downward

We use the **Fast Downward** planner in this course

- ▶ because we know it well (developed by our research group)
- ▶ because it implements many search algorithms and heuristics
- ▶ because it is the classical planner most commonly used as a basis for other planners these days

↪ <http://www.fast-downward.org>

Validator: VAL

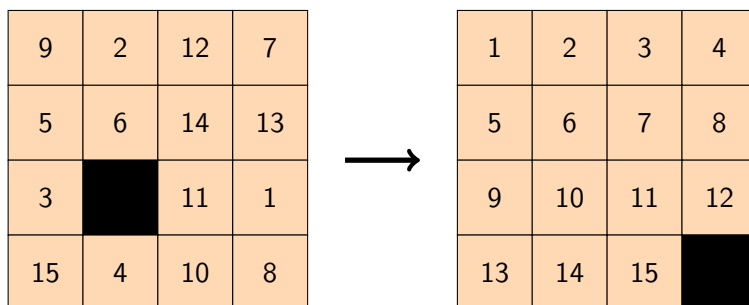
VAL

We use the **VAL** plan validation tool (Fox, Howey & Long) to independently verify that the plans we generate are correct.

- ▶ very useful debugging tool
- ▶ <https://github.com/KCL-Planning/VAL>

Because of bugs/limitations of VAL, we will also occasionally use another validator called INVALID (by Patrik Haslum).

Illustrating Example: 15-Puzzle



Solving the 15-Puzzle

Demo

```
$ cd demo
$ less tile/puzzle.pddl
$ less tile/puzzle01.pddl
$ ./fast-downward.py \
    tile/puzzle.pddl tile/puzzle01.pddl \
    --heuristic "h=ff()" \
    --search "eager_greedy([h],preferred=[h])"
...
$ validate tile/puzzle.pddl tile/puzzle01.pddl \
    sas_plan
...
```


Variation: Weighted 15-Puzzle

Weighted 15-Puzzle:

- ▶ moving different tiles has different cost
- ▶ cost of moving tile x = number of prime factors of x

Demo

```
$ cd demo
$ meld tile/puzzle.pddl tile/weight.pddl
$ meld tile/puzzle01.pddl tile/weight01.pddl
$ ./fast-downward.py \
  tile/weight.pddl tile/weight01.pddl \
  --heuristic "h=ff()" \
  --search "eager_greedy([h],preferred=[h])"
...
```

Variation: Glued 15-Puzzle

Glued 15-Puzzle:

- ▶ some tiles are glued in place and cannot be moved

Demo

```
$ cd demo
$ meld tile/puzzle.pddl tile/glued.pddl
$ meld tile/puzzle01.pddl tile/glued01.pddl
$ ./fast-downward.py \
  tile/glued.pddl tile/glued01.pddl \
  --heuristic "h=cg()" \
  --search "eager_greedy([h],preferred=[h])"
...
```

Note: different heuristic used!

Variation: Cheating 15-Puzzle

Cheating 15-Puzzle:

- ▶ Can remove tiles from puzzle frame (creating more blanks) and reinsert tiles at any blank location.

Demo

```
$ cd demo
$ meld tile/puzzle.pddl tile/cheat.pddl
$ meld tile/puzzle01.pddl tile/cheat01.pddl
$ ./fast-downward.py \
  tile/cheat.pddl tile/cheat01.pddl \
  --heuristic "h=ff()" \
  --search "eager_greedy([h],preferred=[h])"
...
```

A2.5 Summary

Summary

- ▶ **planning** = thinking before acting
- ▶ major subarea of Artificial Intelligence
- ▶ **domain-independent** planning = general problem solving
- ▶ **classical planning** = the “easy case”
(deterministic, fully observable etc.)
- ▶ still hard enough!
~> PSPACE-complete because of huge number of states
- ▶ **probabilistic planning** considers stochastic action outcomes and exogenous events.