

# Theory of Computer Science

G. Röger  
Spring Term 2019

University of Basel  
Computer Science

## Exercise Sheet 12

Due: Wednesday, May 22, 2019

### Exercise 12.1 (LOOP programs, 1 mark)

Which function does the following program compute?

```
LOOP  $x_1$  DO
   $x_1 := x_1 + 1$ 
END;
LOOP  $x_1$  DO
   $x_1 := x_1 + 1$ 
END;
 $x_0 := x_1$ 
```

### Exercise 12.2 (LOOP-computability, 0.5 marks)

Consider the following function  $g$  that computes a modified modulo operation:

$$g(x, y) = \begin{cases} x \bmod y, & \text{if } y > 0 \\ \text{undefined,} & \text{otherwise.} \end{cases}$$

Is  $g$  LOOP-computable?

### Exercise 12.3 (Alternative Definition of LOOP programs, 2 marks)

Show that with the following definition of LOOP' programs, we can compute exactly the same functions as with the definition of LOOP programs from the lecture:

LOOP' programs are inductively defined as follows:

- $x_i := x_j$  is a LOOP' program for every  $i, j \in \mathbb{N}_0$  (*assignment*)
- $x_i := x_i + 1$  is a LOOP' program for every  $i \in \mathbb{N}_0$  (*incrementation*)
- $x_i := x_i - 1$  is a LOOP' program for every  $i \in \mathbb{N}_0$  (*modified decrementation*)
- If  $P_1$  and  $P_2$  are LOOP' programs, then so is  $P_1; P_2$  (*composition*)
- If  $P$  is a LOOP' program, then so is  
 $LOOP\ x_i\ DO\ P\ END$   
for every  $i \in \mathbb{N}_0$  (*LOOP loop*)

### Exercise 12.4 (Syntactic Sugar, 1.5 + 1.5 + 1.5 marks)

Simulate the following syntactical constructs for LOOP-programs (with obvious semantics) by using already known constructs. In addition to the base constructs of LOOP programs you may use the additional constructs introduced in chapter F1.

- (a) **IF**  $x_i > c$  **THEN**  $P$  **ELSE**  $P'$  **END**
- (b) **IF**  $x_i = x_j$  **THEN**  $P$  **END**
- (c) **FOR**  $x_i = 1$  **TO**  $c$  **DO**  $P$  **END**

In the above constructs  $P$  and  $P'$  are arbitrary LOOP-programs and  $i, j, c \in \mathbb{N}_0$  are arbitrary natural numbers.

**Exercise 12.5** (2 marks)

Specify a LOOP program that computes the exponentiation  $f(x, y) = x^y$ . You may use all syntactic sugar introduced in the lecture.