

# Seminar: Recreational Computer Science

## 3. How to Prepare a (Seminar) Presentation

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Most lectures are bad models  
for seminar presentations.

Discuss in groups of 2-3 and take notes:

What makes the difference  
between a good and a bad  
seminar presentation?

(3 minutes)



# Outline

- 1 Getting Started
- 2 Structure
- 3 Slides
- 4 Presentation Style

1 Getting Started

2 Structure

3 Slides

4 Presentation Style

# Audience



You

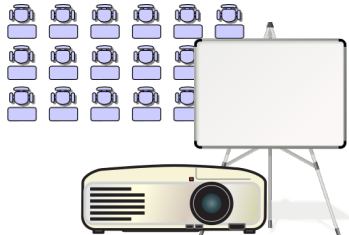


Audience

- Who is the audience?
- How large is it?
- What do they already know?
- What should they learn?

# Frame Conditions

- time and duration
- size of room
- presentation equipment
- other presentations
- ...



# Define the Main Message



- 35 minutes is short
- focus on **one** main message/topic
- motivate and explain it well



1 Getting Started

2 Structure

3 Slides

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# Possible Structure

- title page
- introduction
- outline
- activation of previous knowledge
- new information
- discussion
- conclusion/summary
- questions

# Title Page

## content

- title
- name
- date/event

## presentation

- welcome the audience
- mention title/topic if not already part of your introduction

# Introduction

get attention of the audience

- motivating example
- (positive) provocation
- presentation of setting
- ...

# Outline

- structures the presentation for the audience
- recurring slides with current part highlighted
- **alternative**: advance organizer
- not always necessary

Do not give a compact version of your talk!

# Activation of Previous Knowledge

- get audience into the topic
- refresh what they probably already know
- connections to other presentations
- interactive component possible but takes time

## New Information

main part of the presentation

# Discussion

- experimental evaluation
- related work
- relation to previous knowledge



## Conclusion/Summary

- take-home message
- outlook (open questions, advanced topics)

1 Getting Started

2 Structure

3 Slides

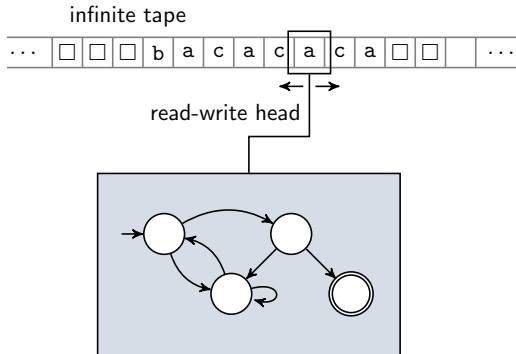
4 Presentation Style

# Example: Turing Machines I

## Definition (Nondeterministic Turing Machine)

A nondeterministic Turing machine is given by a 7-tuple  $M = \langle Q, \Sigma, \Gamma, \delta, q_0, \square, E \rangle$ . Here  $Q$  is a finite non-empty set of *states*,  $\Sigma \neq \emptyset$  is a finite *input alphabet*,  $\Gamma \supset \Sigma$  a finite *tape alphabet*, and  $\delta : (Q \setminus E) \times \Gamma \rightarrow \mathcal{P}(Q \times \Gamma \times \{L, R, N\})$  is the *transition function*. State  $q_0 \in Q$  is the *start state*, tape symbol  $\square \in \Gamma \setminus \Sigma$  is the *blank symbol*, and  $E \subseteq Q$  is the set of *end states*.

# Example: Turing Machines II



# Example: Turing Machines III

## Definition (Nondeterministic Turing Machine)

A nondeterministic **Turing machine** is given by a 7-tuple  $M = \langle Q, \Sigma, \Gamma, \delta, q_0, \square, E \rangle$  with:

- $Q$  finite non-empty set of **states**
- $\Sigma \neq \emptyset$  finite **input alphabet**
- $\Gamma \supset \Sigma$  finite **tape alphabet**
- $\delta : (Q \setminus E) \times \Gamma \rightarrow \mathcal{P}(Q \times \Gamma \times \{L, R, N\})$  **transition function**
- $q_0 \in Q$  **start state**
- $\square \in \Gamma \setminus \Sigma$  **blank symbol**
- $E \subseteq Q$  **end states**

# Pictures and Illustrations

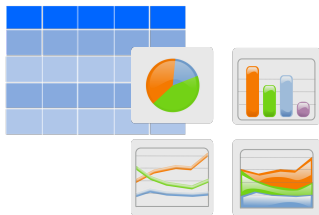
“A picture is worth a thousand words.”

- support of text
- additional information
- instead of text
- lightening the mood



# Slide Content

- one statement per slide
- keywords instead of sentences
- use examples, pictures, illustrations
- experimental data: graphs often better than tables
- formal definitions only if necessary



# Style

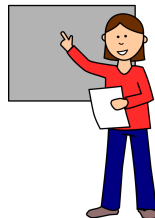
- default font size or larger
- colors for **highlighting**
- less is more
- careful usage of animations



- 1 Getting Started
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# Style

- speak clearly
- look to the audience (do not talk to the projection)
- do not read out your slides/notes
- stay on time





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for seminar presentations?

# Questions



Questions?